

WEST BRAZOS JUNIOR HIGH

Campus Improvement Plan 2023/2024

Catch the Challenge! Learn for life!

West Brazos Junior High School is a learning community that educates all students in a safe and respectful environment, fostering and celebrating success.



Principal: Leah Liserio
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Date Reviewed:

Date Approved: 12/12/2023

WEST BRAZOS JUNIOR HIGH Site Base

Name	Position
Liserio, Leah	Principal
McReynolds, Robert	Assistant Principal
Howell, Christy	Assistant Principal
Morris, Lindy	Counselor
Rosa, Stephanie	Teacher Leader
Johnson, Lacie	Teacher Leader
Hobbs, Mandy	Teacher Leader
Phillips, Sharon	Librarian
May, Lindsey	Teacher Leader/Coach
Lindley, Tristian	Teacher Leader
Brown, Paula	Teacher
Miksch, Rachel	Parent Liason

WEST BRAZOS JUNIOR HIGH

Mission

West Brazos Junior High School is a learning community that educates all students in a safe and respectful environment, fostering and celebrating success.

Vision

Engaging and empowering all students to become 21st century learners and global citizens by building a positive climate and culture, ensuring a safe school environment, and fostering an organized and collaborative learning community.

Nondiscrimination Notice

WEST BRAZOS JUNIOR HIGH does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Comprehensive Needs Assessment

WEST BRAZOS JUNIOR HIGH

Goal 1. (Commissioner Focus:Recruit, support and train teachers and principals) West Brazos Junior High School will support teachers and staff and retain 80% of highly qualified teachers annually. A mentor teacher has been assigned new staff for additional support and feedback. Coaching models and communication with staff along with administration are procedures in placed. This is monitored by mentor documentation and communication along with classroom walkthroughs and progress monitoring.An additional mentor teacher is assigned to "new to the profession" teachers.

Objective 1. Use of communication as an avenue to create and maintain a positive learning environment for all stakeholders.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Through case managers, ensure accommodations/modifications of 504/SpEd students are met and the IEP is followed. A special education coordinator is paid a stipend through special education to ensure documentation, policies, and procedures are in alignment with state expectations and communication is ongoing. (Title I SW Elements: 1.1,2.1,2.2,2.3,2.4,2.5,2.6,3.1,3.2) (Target Group: SPED,GT,AtRisk,Dys,504) (Strategic Priorities: 1,2,3,4)</p>	<p>Assistant Principal(s), Counselor(s), Department Chair, Dyslexia specialist, Lead Teacher, Principal, School Nurse, Special Ed Teachers, Teacher(s)</p>	<p>August- May</p>	<p>(L)DMAC Data Analysis Software , (L)Local Funds, (L)PEIMS student and staff reports, (L)Skyward, (L)TRS curriculum resources, (O)Technology allocations, (S)Communities in Schools</p>	<p>Criteria: Measured success through ARDs and 504 plans, documentation of accommodations and modifications. Leadership support provided for case managers and teachers to improved instructional strategies. Students receiving special programs will have data analyzed from STAAR scores, MAP Assessments, and Skyward grades.</p>
<p>2. Continue monthly communication with parents with students who are consistently absent, late, and at risk of failure to have attendance at or above 95%. (Target Group: All,AtRisk) (Strategic Priorities: 3,4) (ESF: 3,3.2,3.3,3.4)</p>	<p>Assistant Principal(s), Counselor(s), PEIMS personnel, Principal, Registrar, School Nurse, Teacher(s)</p>	<p>August-May</p>	<p>(L)Local Funds, (L)PEIMS enrollment data, (L)PEIMS student and staff reports, (L)Skyward, (S)Communities in Schools</p>	<p>Criteria: Progress measured by monthly attendance data, log of contacts. Roustabout Mentoring program and measured by summary logs aligned with peims reports.</p>
<p>3. Teachers within core departments will meet at a minimum of once a week to discuss pacing, best practices, assessment results and analysis of those results. (Target Group: All) (Strategic Priorities: 1,4) (ESF: 1,1.1,1.2,4,4.1)</p>	<p>Assistant Principal(s), Core Subject Teachers, Department Chair, Principal</p>	<p>August- May</p>	<p>(O)Local Resources</p>	<p>Criteria: Measured through documentation gathered in CPP meetings. Departments will log meetings with Common Planning Period documentation and improved instructional strategies, best practices, and alignment. Coordinator communication and documentation through Kick-up software will be used to measure progress as well. Student progress will be measured through formal, teacher created,</p>

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
				and standardized assessment data.
4. A faculty Parent and Family Engagement Liason receives a stipend from T3 to enhance this area and aligns with counseling and CIS to provide information for parents and stakeholders. (Title I SW Elements: 1.1,2.1,2.2,2.3,2.4,2.5,2.6,3.1,3.2) (Target Group: All,6th,7th ,8th) (Strategic Priorities: 4) (ESF: 3,3.4)		Completion of 23-24		Criteria: Measured by enhanced community involvement, parent communication, and event participation. Student, Staff and stakeholder feedback will also be used to measure growth.

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Objective 2. Provide a safe learning environment that is professional. A graphic was created as a leadership team outlining the campus mission, vision, and 3 top core values. From this we expanded the supports of reaching these values and goals. Training was provided along with instructional guidelines and supports through a playlist and weekly communication of expectations aligned with the 3 core values. Safety updates are also communicated weekly and as needed along with drills and eFaculty Meetings.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Staff will be prepared for class. Staff will also appear, teach and communicate on a professional level in the workplace and with stakeholders. (Target Group: All) (Strategic Priorities: 1) (ESF: 3,3.2)</p>	<p>Assistant Principal(s), Communities In Schools, Core Subject Teachers, Counselor(s), Instructional Staff, Principal</p>	<p>August - May</p>	<p>(L)Local Funds</p>	<p>Criteria: Measured through TTESS documentation, kickup documentation, and data collection from student performance in the areas of MAP Growth, STAAR Assessments, Release STAAR Benchmarks and TTAP.</p>
<p>2. Improved student behavior by increasing staff trainings in the areas of de-escalation (an identified strategy weekly on the communications) 3 trainings provided a year on holds, de-escalation, and behavior implementation plans and safety drills to promote a safe environment in every day or crisis situations. (Target Group: All) (Strategic Priorities: 1) (ESF: 3,3.1,3.2,3.3,3.4)</p>	<p>Assistant Principal(s), Communities In Schools, Core Subject Teachers, Counselor(s), Department Chair, Instructional Paraprofessionals, Librarian & Support staff, Principal, Safety Team, School Nurse, Sped staff, Teacher(s)</p>	<p>August- May</p>	<p>(L)EduHeros, (S)Communities in Schools, (S)Consultants, (S)State & local funding</p>	<p>Criteria: Measured by student progress measures (formative, informative, and standardized assessments) along with collaboration and adjustment after any incident or drill to ensure procedures align with the needs of the students and staff and their safety. Measured by student discipline data, BIP Intervention success measurement, and minimized incidents.</p>
<p>3. Leadership meetings will be held consistently throughout the year for reminders of professionalism, important issues for WBJH, successes and reminders and suggestions for continuous improvement and analysis of campus culture and learning environment. (Target Group: All) (Strategic Priorities: 1) (ESF: 1,1.1,1.2)</p>	<p>Assistant Principal(s), Counselor(s), Instructional Staff, Principal, Teacher(s)</p>	<p>August-May</p>	<p>(L)DMAC Data Analysis Software , (L)Local Funds</p>	<p>Criteria: Measured by documentation of each leadership meeting through an agenda, adjustments made, and documented improvement. Feedback will be collected from students and staff. eFaculty Meetings will be utilized to share information efficiently and collect</p>

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Objective 2. Provide a safe learning environment that is professional. A graphic was created as a leadership team outlining the campus mission, vision, and 3 top core values. From this we expanded the supports of reaching these values and goals. Training was provided along with instructional guidelines and supports through a playlist and weekly communication of expectations aligned with the 3 core values. Safety updates are also communicated weekly and as needed along with drills and eFaculty Meetings.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
				feedback from staff. PASS Survey results will be analyzed along with PBIS participation.

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Goal 1. (Commissioner Focus:Recruit, support and train teachers and principals) West Brazos Junior High School will support teachers and staff and retain 80% of highly qualified teachers annually. A mentor teacher has been assigned new staff for additional support and feedback. Coaching models and communication with staff along with administration are procedures in placed. This is monitored by mentor documentation and communication along with classroom walkthroughs and progress monitoring.An additional mentor teacher is assigned to "new to the profession" teachers.

Objective 3. Implementation of safety, culture, and instruction expectations will be monitored and documented through TTESS, administrative feedback, coordinator observations and feedback, mentor observations and feedback, and documentation software such as DMAC (TTESS) and Kick-Up (Walkthroughs).

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

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Goal 2. (Superintendent Focus: Progress measure will increase to 80% by 2024.) Students will achieve at least 5% gain on state assessments progress measure.

Objective 1. Ensure lesson plans, assessments and materials are in place for targeted subjects.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Data talk after unit assessment and interim assessments to determine and identify: best practices, misconceptions, data consistencies and inconsistencies, possible coaching opportunities, etc. (Target Group: All) (Strategic Priorities: 4) (ESF: 5,5.1,5.2,5.3,5.4)	Assistant Principal(s), Core Subject Teachers, Department Chair, Lead Teacher, Principal	September - May	(L)DMAC Data Analysis Software , (L)Lead4Ward resources, (L)Local Funds	Criteria: Measured by student performance on informal, formal, and standardized assessments including STAAR, MAP, and TTAP. CIP documentation collected through agendas.
2. Ensure students are monitored for special needs and provided resources to make growth. (Target Group: All) (Strategic Priorities: 4) (ESF: 1,1.2,5,5.4)	Assistant Principal(s), Core Subject Teachers, Counselor(s), Department Chair, ESL staff, Instructional Staff, Principal, Sped staff	August- May	(F)IDEA (Sped)	Criteria: Measured by student success, added accommodations and measure of success with accommodations. Success is measured by daily grades of mastery checks of standards, map growth standards measures, STAAR Progress and growth, and determination if goals were met through ARD committee meetings.

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Goal 2. (Superintendent Focus: Progress measure will increase to 80% by 2024.) Students will achieve at least 5% gain on state assessments progress measure.

Objective 2. Effective use of collaboration opportunities to maximize learning through smart goals, waterfall method of lesson organization, and collaboration as teams on data analysis and best practices aligned with standards mastery.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Administer Curriculum Based Assessments (CBAs) and Release STAAR testing according to established assessment timeline. (Target Group: All) (Strategic Priorities: 4) (ESF: 1,1.2,4,4.1,5,5.3)	Assistant Principal(s), Campus Testing Coordinator(s), Core Subject Teachers, Department Chair, Principal, Teacher(s)	August- May	(L)DMAC Data Analysis Software , (L)Local Funds	Criteria: Measure of academic progress and growth through MAP-NWEA assessments and STAAR.
2. Use of departmental common planning periods to preview assessments for rigor, analyze results and identify areas for reteaching and better practices for guiding instruction. (Target Group: All,AtRisk,Dys,504) (Strategic Priorities: 4) (ESF: 1,1.2,2,2.2,4,4.1,5,5.3)	Assistant Principal(s), Core Subject Teachers, Instructional Staff, Principal	August- May	(L)Lead4Ward resources, (L)Local Funds, (S)Instructional Materials Allot, (S)Region 4 ESC	Criteria: Measure through Common Planning Period Smart Goals, data analysis on standardized assessments, and walkthrough documentation in Kickup and TTESS.

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- Goal 2.** (Superintendent Focus: Progress measure will increase to 80% by 2024.) Students will achieve at least 5% gain on state assessments progress measure.
- Objective 3.** Increased use of technology in the classroom to better prepare for online testing environments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. CBAs and/or unit assessments given on chromebook to better prepare students for Online state testing. (Target Group: All) (Strategic Priorities: 4) (ESF: 1,1.2,4,4.1,5,5.2,5.3)	Assistant Principal(s), Department Chair, Instructional Staff, Principal, Teacher(s)	August- May	(F)ERATE funding, (L)DMAC Data Analysis Software , (L)Local Funds, (O)Technology allocations, (S)IMA	Criteria: Measure student progress through CBAs completed on the computer and Release Assessments. MAP-NWEA, NAEP, and TTAP Assessments will be used to measure computer based assessment progress and build familiarity with computer based testing. Keyboarding using Typing.com is also measured through participating logs.
2. Provide opportunities for learning how to better incorporate technology with current staff and district personnel that are capable of training others. (Target Group: All) (Strategic Priorities: 3) (ESF: 2,2.1)	Assistant Principal(s), Core Subject Teachers, Department Chair, IMA Resources, Instructional Technology Director, Principal, Teacher(s)	August- May	(F)ERATE funding, (L)Local Funds, (S)Instructional Materials Allot	
3. Incorporate Typing.com to improve keyboarding skills used in constructed responses on the STAAR Assessment. This is paid for through Title 4 funding. (Title I SW Elements: 1.1,2.2,2.4,2.5) (Target Group: All) (Strategic Priorities: 2,3,4) (ESF: 4,4.1,5,5.1,5.3)	Assistant Principal(s), Campus Testing Coordinator(s), Director of Instruction, Instructional Staff, Principal, Teacher(s)	23-24 Completion (STAAR)	(L)TRS curriculum resources	Criteria: Measured by usage logs and improved STAAR scores in constructed response questions and overall performance.

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Goal 3. (Commissioner Focus: Improve low performing schools) Student scores below the state average in 2023 will increase annually by 5% or until scores are at or above state averages.

Objective 1. Promote a campus team that is committed to the importance of being prepared, unified in a consistent instructional plan, and delivering a consistent message to students and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implementing meetings and adhering to the dates in order to internalize lesson plans and strategies used to meet student needs. (Title I SW Elements: 1.1,2.2,2.3,2.4,2.5,2.6,3.1,3.2) (Target Group: All) (Strategic Priorities: 1) (ESF: 1,1.2,2.2,3,3.1,3.2)	Assistant Principal(s), Counselor(s), Department Chair, Instructional Staff, Principal	August- May	(L)Local Funds	Criteria: Measure by improved communication and clear expectations aligned with deadlines. Teacher feedback, TTESS, and Kickup documentation will be data to monitor. Meetings agendas will collect data and will be measured for implementation
2. Grade level teachers following the assessment aligning curriculum and implementing changes that reflect student learning data in order to meet the needs of our students. (Target Group: All) (Strategic Priorities: 1,4) (ESF: 1,1.1,1.2,2.2,3,3.1,3.2)	Assistant Principal(s), Core Subject Teachers, Counselor(s), Department Chair, District Assessment Coordinator, Principal	August- May	(L)DMAC Data Analysis Software , (L)Local Funds	
3. Multiple opportunities of CTE course selections for seventh and eighth graders to receive high school credit, align with their endorsements, and give a variety of options to enhance their ability to choose an informed career pathway before entering high school and the work force. (Title I SW Elements: 1.1,2.1,2.2,2.3,2.4,2.5,2.6,3.1,3.2) (Strategic Priorities: 1,2,3,4) (ESF: 1,1.1,1.2,2.2,1,3,3.1,3.2,3.3,3.4,4.1,5,5.1,5.2,5.3,5.4)	Assistant Principal(s), Instructional Paraprofessionals, Instructional Staff, Principal	August - May 24	(F)District Parent Liaison, (L)College and Career Readiness Standards, (L)College Night, (L)EduHeros, (S)CTE funds	Criteria: Mesured by the ratio of course selection by students requesting and performance within the CTE funded programs.

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Goal 4. (ESF Focus Area Lever 5.1 and 5.3) West Brazos Junior High School will improve Domain 3 to score 70% or above.

Objective 1. (Essential Action 5.3 Data-Driven Instruction) West Brazos Junior High will improve to score 80% or higher and at least a B on the Student Achievement Score Rating on 2024 STAAR testing.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Key Practice 5.3: Teachers use a corrective instruction action planning process individually and in PLCs to analyze data, identify trends in misconceptions, determine root cause and create plans to reteach. (Target Group: All,ECD,ESL,EB,SPED,AtRisk,Dys,504) (Strategic Priorities: 4) (ESF: 5,5.1,5.2,5.3,5.4)</p>	<p>Assistant Principal(s), Campus Testing Coordinator(s), Core Subject Teachers, Department Chair, Intervention Staff, Principal</p>	<p>August- May</p>	<p>(L)DMAC Data Analysis Software , (L)Lead4Ward resources, (L)Local Funds, (S)Consultants</p>	<p>Criteria: Measured by PLC documentation, lesson plans, unit and formative assessment data</p>
<p>2. Key Practice 5.3: Teachers within the core departments will meet regularly to have in-depth conversations about formative student data, effective instructional practices and possible adjustments to instructional delivery focused on meeting the needs of all students. (Target Group: All,ECD,ESL,EB,SPED,GT,AtRisk,Dys,504) (Strategic Priorities: 4) (ESF: 5,5.1,5.2,5.3)</p>	<p>Assistant Principal(s), Core Subject Teachers, Department Chair, Dyslexia specialist, ESL staff, Instructional Paraprofessionals, Instructional Staff, Intervention Staff, Principal, Response to Intervention Team, Special Ed Teachers</p>	<p>August- May</p>	<p>(L)DMAC Data Analysis Software , (L)Lead4Ward resources, (L)Local Funds, (L)PEIMS enrollment data, (L)PEIMS student and staff reports, (L)TRS curriculum resources, (S)Region 4 ESC</p>	<p>Criteria: Measured by Release STAAR Results, unit assessment data, and MAP-NWEA assessment results and measured growth.</p>

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Goal 4. (ESF Focus Area Lever 5.1 and 5.3) West Brazos Junior High School will improve Domain 3 to score 70% or above.

Objective 2. (Essential Action 5.1 Objective- driven daily lesson plans with formative assessments) Domain II A increase to an 85 B.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Key practice 5.1: All teachers will have a scope and sequence that include clear goals and objectives, opening activities, differentiated instruction/instructional strategies from the playlist, formative assessments and exemplars. (Target Group: All,H,W,AA,ECD,ESL,EB,SPED,AtRisk,Dys,50 4) (Strategic Priorities: 1,4) (ESF: 1,1.2,2,2.2,5,5.1)</p>	<p>Assistant Principal(s), Core Subject Teachers, Department Chair, IMA Resources, Instructional Staff, Intervention Staff, Principal, Sped staff</p>	<p>August- May</p>	<p>(L)DMAC Data Analysis Software , (L)Lead4Ward resources, (L)TRS curriculum resources, (O)Technology allocations</p>	<p>Criteria: Measured by lesson plans, meeting notes, exemplar responses</p>
<p>2. I suggest Lesson plans will align to the TEKS & scope and sequence with a focus on developing a higher level of rigor. (Target Group: All,H,W,AA,ECD,ESL,EB,SPED,AtRisk,Dys,50 4) (Strategic Priorities: 4) (ESF: 1,1.2,5,5.1,5.2,5.3,5.4)</p>	<p>Assistant Principal(s), Core Subject Teachers, Instructional Staff, Principal</p>	<p>August- May</p>	<p>(L)Local Funds</p>	<p>Criteria: Lesson plans, monitoring data Measured through walkthroughs, observations, student progress, release STAAR assessments and MAP-NWEA results by standards aligned with lesson plans.</p>